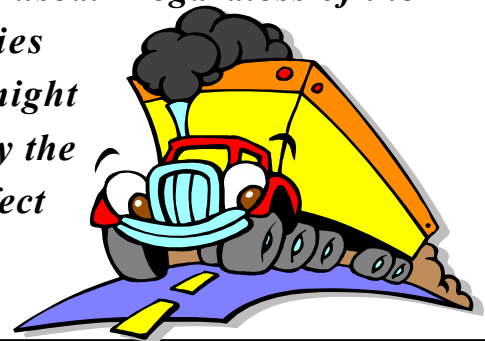


Planning, Preparing, and Presenting a Distance Learning Lesson

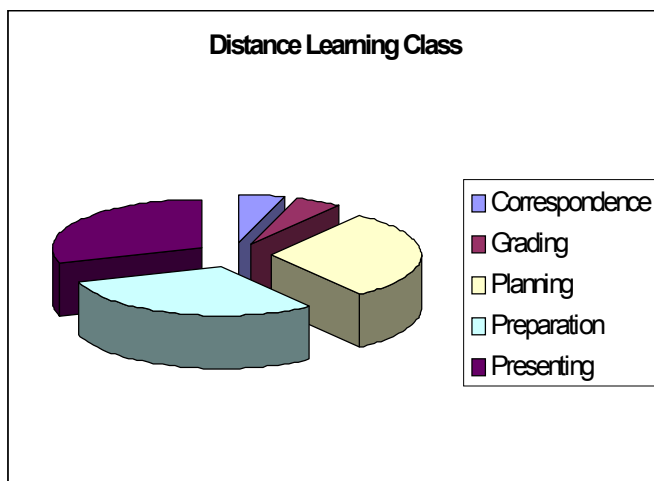
P lanning reparing resenting

Integration of technology for distance learning applications requires teachers to rethink their strategies and implement their teaching style to accommodate the uniqueness of technology mediated instruction.

New technology is being added as part of the instructional formula, but use of technology does not replace effective instruction and meaningful content. The addition of technology is to enhance delivery; nothing needs to be removed from the basic formula for effective teaching. The integration of technology can be likened to a grocery truck and the groceries being delivered. We can compare the grocery truck to the method of teaching, in this case technology. And the groceries can be compared to the content of the instruction and the strategies used. Regardless of the method of delivery, the quality of the groceries remains the same. The choice of the vehicle might influence the cost or method of delivery, but only the content (curriculum) within the vehicle can affect the quality of the goods (education) being delivered.



Instructor Time Spent in a Distance Learning Class



Instructor Time Spent in Traditional Instruction

